

<b>TERM:</b> Spring 2nd 2019	<b>CLASS:</b> Year 2	<b>TOPIC:</b> Rainforests
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<p><b>ENGLISH:</b> In Literacy, we will be looking at information texts focussing on dinosaurs and rainforest animals. We will also be creating stories involving fantasy and creating humorous poems. Again we will practise daily spelling and handwriting. We also have a weekly grammar lesson and spelling test.</p>	<p><b>MATHEMATICS:</b> Our focus this half term will be links between multiplication and division, time, position and direction and problem solving. An emphasis will also be placed on arithmetic and mental calculation and the children will complete a daily Beat It challenge.</p>	<p><b>SCIENCE:</b> In Science we will be looking at habitats. We will look at a variety of habitats and study all the vast range of plants and animals that live there. An emphasis will also be placed on rainforest habitats.</p>
<p><b>COMPUTING:</b> The children will be looking at researching a topic. This includes knowing where to look to find out information safely and effectively using Google and giving a presentation on information researched.</p>	<p><b>HISTORY:</b> Not applicable this half term</p>	<p><b>GEOGRAPHY:</b> A big emphasis is placed on geography this half term. We will look at rainforests and where we find them in the world. We will study the layers of the rainforest and the creatures we will find there. We will also investigate the climate and how it differs to our country. We will learn lots of new vocabulary.</p>



## Fun, Respect & Friendship – Every child matters to us

<p><b>LANGUAGES [FRENCH]:</b> Not applicable in Key Stage 1</p>	<p><b>P.E.:</b> The children will be taking part in multi skills and they will also be developing game skills with Newcastle Football Foundation. Please ensure children have a P.E. kit in school at all times, including warm clothes and outdoor trainers.</p>	<p><b>R.E.:</b> We will look at the Jewish religion and understand why the Torah is special.</p>
<p><b>MUSIC:</b> Our topic this half term will be looking at creating rainfall and storm music by discussing the sounds they might hear in a rainforest and recording their experiences.</p>	<p><b>ART &amp; DESIGN:</b> In Art we will look at creating pictures of rainforest animals using camouflage techniques.</p>	<p><b>DESIGN &amp; TECHNOLOGY:</b> In DT we will be making fruit smoothies.</p>