## Year 4 Fractions

How can we progress with fractions?
Count up and down in hundredths: recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10.

## Concrete



## Abstract

$$
\begin{gathered}
\frac{1}{100} \text { of } 60=0.6 \\
\text { because } 60 \div 100=0.6
\end{gathered}
$$

$$
\begin{aligned}
& \frac{1}{10} \text { of } 70=0.7 \\
& \text { so } \frac{1}{100}^{\text {of } 70=0.07}
\end{aligned}
$$



## Pictorial

0.5


## Abstrac $\dagger$

$$
\begin{aligned}
& \frac{1}{2}=0.5 \\
& \frac{1}{4}=0.25 \\
& \frac{3}{4}
\end{aligned}
$$

Recognise and write decimal equivalents of any number of tenths or hundredths.

Concrete


Pictorial

six tenths

0.60
sixty hundredths and show, ognise grams, families of common equivalents.

Abstract

$$
\begin{aligned}
& \frac{1}{10}=0.1 \\
& \frac{3}{10}=0.3
\end{aligned}
$$

$$
\frac{5}{10}=\frac{1}{2}=0.5
$$

$\frac{8}{100}=0.08$ using dia-


Abstract

$$
\begin{aligned}
& \frac{2}{3}=\frac{4}{6} \\
& \frac{3}{5}=\frac{6}{10} \\
& \frac{2}{12}=\frac{1}{6} \quad \text { denomi- }
\end{aligned}
$$

## Abstract

Sam eats $\frac{2}{7}$ of a whole pizza. How much 7 oes he have left?

Lucy and Ben both eat of a cake. How much have they eat $\frac{3}{8}$ altogether?

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.

Concrete

and decimal places.

Pictorial


Solve simmoney problems involving fractions and decimals to

Abstract

$$
\begin{array}{r}
\frac{2}{3} \text { of } £ 18 \\
£ 18 \div 3=£ 6 \\
£ 6 \times 2=£ 12 \text { ure } \\
\\
\\
\text { two }
\end{array}
$$



Pictorial

Abstract
$100 \mathrm{~cm}=1 \mathrm{~m}$
$50 \mathrm{~cm}=\frac{1}{2}=0.5 \mathrm{~m}$
$25 \mathrm{~cm}=\frac{1}{4}=0.25 \mathrm{~m}$
$10 \mathrm{~cm}=\frac{1}{10}=0.1 \mathrm{~m}$
$30 \mathrm{~cm}=\frac{3}{10}=0.3 \mathrm{~m}$

