

TERM: Summer 2 2019	CLASS: Year 3	TOPIC: Plants
ENGLISH: Aiming to inspire children to read and write like an author, English will be taught through a love of books and will cover various aspects of fiction, non-fiction, poetry, spelling, punctuation and grammar (SPaG) during the term.	MATHEMATICS: Will be taught in an exciting, motivating and interactive way for children to become competent mathematicians developing skills in mental calculation, using and applying number, measures, shape and space and data handling	SCIENCE: Investigating the fascinating world of plants! Children will be identify the different parts of flowering plants and investigating their functions and what they need in order to grow and how different plants reproduce.
COMPUTING: Using robots as a theme, and building on the knowledge and understanding of algorithms that children have developed in KS1, we will develop key computational thinking such as problem-solving and logical thinking and consolidate understanding through flowcharts, sequencing and repetition.	HISTORY: A journey through a million years of prehistory. Starting with the Stone Age and going right through to the end of the Iron Age, children will discover how humans first came to Britain, how they lived and what developments were made in each era.	GEOGRAPHY: Along the corridor and up the stairs. Investigating the points of a compass and exploring maps using grid references, children will observe, measure and record features of the local area by solving the clues on a magical mystery tour of Shilbottle.
<div data-bbox="129 726 302 938" data-label="Image"> </div> <h1 data-bbox="342 805 2101 901">Fun, Respect & Friendship – Every child matters to us</h1>		
LANGUAGES [FRENCH]: Children will be looking at how to introduce the different members of their family in French. Building on previous knowledge and language, children will add the necessary vocabulary to introduce their father, mother and other family members.	P.E.: The children will be learning athletics and rounders with Mrs Burroughs.	R.E.: Finding out about Islam and its beliefs, children will explore the celebrations and ceremonies Muslim families experience throughout their lives. Naming ceremonies, marriage ceremonies and funeral ceremonies will all be investigated this half-term and will finish with the all-important Hajj pilgrimage.
MUSIC: We will have a specialist teacher coming into school to teach us how to play the violin. We will learn basic chords and songs. We will also be learning new songs in a weekly assembly.	ART & DESIGN:	DESIGN & TECHNOLOGY: Generating, developing, modelling and communicating their ideas through discussion and cross-sectional drawings, children use a wide range of tools and equipment to construct their own Bronze Age roundhouse from a range of materials.