Shilbottle Primary



Year 4 Spelling List – autumn 2 – 2018

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Week 1 Test date: 9 th November	Week 2 Test date: 16 th November	Week 3 Test date: 23 rd November
 Automobiles Autographs Autocues Autopilots Autobiographies Automobiles exercise experience experiment famous February 	 Angrily Sleepily Sadly Hastily Happily Frantically forward fruit grammar guard 	 Magically Comically Dramatically Physically Automatically Nicely guide heard height history
12. Helmet Spelling rule: Adding the prefix auto Week 4	12. Chariots Spelling rule: Adding the suffix -ly Week 5	12. Northumberland Spelling rule: Adding the suffix -ly Week 6
Test date: 30th November 1. Intergalactic 2. Internet 3. Interact 4. Interlock 5. International 6. Interrelate 7. imagine 8. increase 9. important 10. interest 11. island 12. knowledge	Test date: 7th December 1. Intercity 2. Intermediate 3. Intercept 4. Interaction 5. Interchangeable 6. Interfere 7. learn 8. library 9. material 10. medicine 11. mention 12. Christmas	Test date: 14th December 1. Groan 2. Grown 3. Peace 4. Piece 5. Main 6. Mane 7. minute 8. natural 9. naughty 10. notice 11. occasionally 12. Jesus
Spelling rule: Adding the prefix inter -	Spelling rule: Adding the prefix inter-	Spelling rule: Homophones

Helping your child.

One method of helping your child learn their spelling is 'Look, cover, write, check' Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.