## <u>Year 4 – Week 2</u>

Week 2	Math	Grammar	English	Science
	Links are attachments to videos/ online lessons to support tasks set. (Any working out, complete in maths squared book with date and page number) Additional activities can be to learn times tables up to 12 x 12		Links are attachments to videos/ online lessons to support tasks set. When asked to rewrite paragraphs if you need to, do so in your English book so that you have more space. Title it with the date and page number. Use 'extra challenge' boxes as extension if required.	Links are attachments to videos/ online lessons to support tasks set. Additional exercises: Use the information you have learnt to create posters/ leaflets to inform someone about it.
Mon	Page 12 – 13 <u>https://classroom.thenational.ac</u> <u>ademy/lessons/shape-and-sym</u> <u>metry-to-compare-and-order-an</u> <u>gles-c4wpcr</u> <u>https://classroom.thenational.ac</u> <u>ademy/lessons/shape-and-sym</u> <u>metryidentify-angles-within-shap</u> <u>es-6dh34d</u>	Page 12 – 13 https://www.b bc.co.uk/bites ize/topics/zw wp8mn/article s/zqk37p3	Page 18 - 20	Page 10-11 <a href="https://www.bbc.co.uk/newsround/335258">https://www.bbc.co.uk/newsround/335258</a> <a href="https://www.bbc.co.uk/newsround/294278">https://www.bbc.co.uk/newsround/294278</a> <a href="https://www.bbc.co.uk/newsround/294278">60</a>
Tues	Page 14- 15 <u>https://classroom.thenational.ac</u> <u>ademy/lessons/fractions-recogni</u> <u>sing-equivalent-fractions-1-crt36</u> <u>e</u> <u>https://classroom.thenational.ac</u> <u>ademy/lessons/deriving-new-fac</u> <u>ts-from-number-bonds-part-2-64</u> <u>t66d</u>	Page 14 – 15 https://www.bb c.co.uk/bitesiz e/topics/zwwp8 mn/articles/z3n fw6f https://classroo m.thenational. academy/lesso ns/to-explore-e xpanded-noun- phrases-6hh36 £	Page 21 - 23	Page 12-13

(Double sided)

Wed	Page 16, 17 & 18	Page 16 – 17	Page 24 - 26	Page 14-15
	https://classroom.thenational.ac ademy/lessons/partitioning-num bers-in-different-ways-cgw34d https://classroom.thenational.ac ademy/lessons/measuring-and-c omparing-length-in-mixed-units- cm-and-mm-64r64c	https://classro om.thenation al.academy/le ssons/to-expl ore-the-functi ons-of-fronte d-adverbials- <u>60u68e</u>		https://classroom.thenational.academy/les sons/how-do-we-classify-the-diets-of-anim als-6rup2c
Thurs	Page 19, 20 & 21	Page 18 – 19	Page 27 - 29	Page 16, 17 & 18
	https://classroom.thenational.ac ademy/lessons/measuring-volu me-cmwked			https://classroom.thenational.academy/les sons/why-are-producers-so-important-74rp 2e
	https://classroom.thenational.ac ademy/lessons/using-comparati ve-symbols-to-compare-number <u>s-6cupct</u>			https://classroom.thenational.academy/les sons/how-do-we-construct-a-food-chain-6 mvp8t
Friday	Page 22 and 23	Page 20 – 21	Page 30 - 32	Page 19, 20 & 21
	https://classroom.thenational.ac ademy/lessons/money-bags-1-c <u>4u6ac</u>			https://classroom.thenational.academy/les sons/what-can-cause-disruptions-to-food- webs-69jk2r
	https://classroom.thenational.ac ademy/lessons/money-bags-part -2-71jk6c			