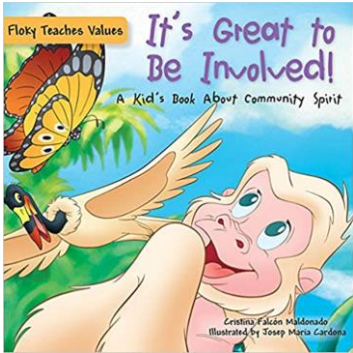


RE – Y5 – summer – Belief in our community

Vocabulary	Meaning	Skills	Books
beliefs	An acceptance that something exists or is true, especially one without proof.	Children can describe the achievements of inspirational figures	
community	The condition of sharing or having certain attitudes and interests in common or a group of people living in the same place.	children can explain some of the shared beliefs of non-religious communities	
faith	Complete trust or confidence in someone or something.	Children understand that many people consider 'beliefs' and 'faith' to be different things.	
inspirational	Providing or showing creative or spiritual inspiration.		

Key People



Mahatma Gandhi



Mother Teresa



Nelson Mandela



Marie Curie

Knowledge

Children can decide on the beliefs that are shared by your school community

Children can describe religious and non-religious communities in their local area

Children can consider how being a member of a religious community can affect daily life

Children can explain how being a member of a religious community helps people make decisions

Children can describe positive aspects of membership of a community in their local area

Children can give examples of non-religious or multi-faith communities in their local area.

Children can consider the difficulties faced by religious members of non-religious communities.

Children can think about a time when they had difficulty living up to their own beliefs

What I should be able to do and know now.

Knowledge

Children can recall some main facts about Christianity

Children can name and retell a variety of key Bible stories

Children know that stories in the Bible contain messages for the reader

Children can identify the main messages in the story of Ruth and Naomi

Children know that many of the stories in the Bible are interlinked

Children can retell the story of Daniel

Children can identify the main messages in the story of Daniel

Skills

Children can name and retell a variety of key Bible stories.

Children can identify some of the ways in which different denominations practise baptism.

Children can explain why Paul is such an important figure in the Bible.

Growth Mindset Strategies

Understand the difference between a **FIXED** mindset and a **GROWTH** mindset.

Be Curious; Be courageous.

Challenge yourself. Ask, 'What could I do differently next time?'

Give everything your best effort and persevere.

Practice; Practice; Practice.

What I will be learning

1. To find out about the different beliefs of religious and non-religious communities in our local area.
2. To consider the ways in which belonging to a religious community can help people.
3. To find out about the impact faith and beliefs have had on the lives of inspirational figures.
4. To consider the difficulties for people of different religious beliefs living in non-religious communities.
5. To think about what makes it difficult to live life according to our own beliefs.

What I will know and be able to do at the end of the topic.

Knowledge

Children can decide on the beliefs that are shared by your school community because ...

Children can decide on the beliefs that are shared by your school community but ...

Children can decide on the beliefs that are shared by your school community so ...

Children can describe religious and non- religious communities in their local area because ...

Children can describe religious and non- religious communities in their local area but ...

Children can describe religious and non- religious communities in their local area so ...

Skills

Children can describe the achievements of inspirational figures

children can explain some of the shared beliefs of non-religious communities

Children understand that many people consider 'beliefs' and 'faith' to be different things