

## Year 6 Distance Learning Week 7

	<b>Maths</b> (Geometry, Measures & Statistics)	<b>Punctuation</b>	<b>Comprehension/Writing</b>	<b>Geography</b>
<b>Day 29</b> <b>Mon 22nd</b> <b>Feb</b> <b>2021</b>	<p>Pg 32 - 34 Perimeter, Area, Volume</p> <p><a href="https://teachers.thenational.academy/lessons/decimals-and-measures-the-volume-of-cubes-and-cuboids-cdh3cr?from_query=volume">https://teachers.thenational.academy/lessons/decimals-and-measures-the-volume-of-cubes-and-cuboids-cdh3cr?from_query=volume</a></p>	<p>Pg 26 - 27 Mixed Practice</p> <p>Use your punctuation knowledge to answer the mixed practice questions.</p>	<p>'Romeo and Juliet' and questions: Pg 28 - 29</p> <p>Online Support <a href="https://www.bbc.co.uk/bitesize/topics/zs44jxs">https://www.bbc.co.uk/bitesize/topics/zs44jxs</a> Write the answers in your English exercise book.</p>	<p>Mountains Pg 14 - 15</p> <p>Online Support <a href="https://teachers.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r">https://teachers.thenational.academy/lessons/what-are-the-earths-biomes-6wrk2r</a></p> <p>The Alps <a href="https://www.youtube.com/watch?v=EHqjO8OKCLs">https://www.youtube.com/watch?v=EHqjO8OKCLs</a></p>
<b>Day 30</b> <b>Tue</b> <b>23rd</b> <b>Feb</b> <b>2021</b>	<p>Pg 35 Tables, Charts and Graphs</p> <p>Online Support <a href="https://teachers.thenational.academy/lessons/construct-line-graphs-6wup4d">https://teachers.thenational.academy/lessons/construct-line-graphs-6wup4d</a></p>	<p>Pg 28 - 29 Brackets for extra information</p> <p>Online Support <a href="https://www.bbc.co.uk/programmes/p02mtjd4">https://www.bbc.co.uk/programmes/p02mtjd4</a></p>	<p>'A Letter from a Former Slave' and questions: Pg 30 - 31</p> <p>Online Support <a href="https://www.bbc.co.uk/bitesize/topics/zs44jxs">https://www.bbc.co.uk/bitesize/topics/zs44jxs</a> Write the answers in your English exercise book.</p>	<p>Tropical Rainforests Pg 16 - 17</p> <p>Online Support <a href="https://teachers.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t">https://teachers.thenational.academy/lessons/where-are-the-earths-biomes-6xjk4t</a></p>
<b>Day 31</b> <b>Wed</b> <b>24th</b> <b>Feb</b> <b>2021</b>	<p>Pg 36 - 37 Tables, Charts and Graphs</p> <p>Online Support <a href="https://teachers.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r">https://teachers.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r</a></p>	<p>Pg 30 - 31 Dashes</p> <p>Online Support <a href="https://www.bbc.co.uk/programmes/p02mtjd4">https://www.bbc.co.uk/programmes/p02mtjd4</a></p>	<p>PANDAS</p> <p>This series of lessons will lead to the writing of a non-chronological report about Pandas. Follow the series of lessons from OAK Academy and complete the tasks the online teachers set in your English exercise book.</p> <p>Lesson 1: Analyse the features of a Non-chronological report. <a href="https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar">https://teachers.thenational.academy/lessons/to-analyse-the-features-of-a-non-chronological-report-6cv3ar</a></p>	<p>Woodlands Pg 18 - 19</p> <p>Online Support <a href="https://teachers.thenational.academy/lessons/what-is-the-taiga-69k68c">https://teachers.thenational.academy/lessons/what-is-the-taiga-69k68c</a></p>
<b>Day 32</b> <b>Thur</b> <b>25th</b> <b>Feb</b> <b>2021</b>	<p>Pg 38 - 40 Tables, Charts and Graphs</p> <p>Online Support <a href="https://teachers.thenational.academy/lessons/in-terpret-pie-charts-6hj3er?from_query=pie+charts">https://teachers.thenational.academy/lessons/in-terpret-pie-charts-6hj3er?from_query=pie+charts</a></p>	<p>Pg 32 - 33 Hyphens</p> <p>Online Support <a href="https://www.bbc.co.uk/programmes/p02mt7gj">https://www.bbc.co.uk/programmes/p02mt7gj</a></p>	<p>Pandas</p> <p>Lesson 2: Practise curriculum words <a href="https://teachers.thenational.academy/lessons/to-practise-curriculum-words-6tj32d">https://teachers.thenational.academy/lessons/to-practise-curriculum-words-6tj32d</a></p>	<p>Hot, cold and In-between Pg 20 - 21</p> <p>Online Support <a href="https://www.youtube.com/watch?v=n4crvs-KTBw">https://www.youtube.com/watch?v=n4crvs-KTBw</a> <a href="https://www.youtube.com/watch?v=NfBJdS8jT6g">https://www.youtube.com/watch?v=NfBJdS8jT6g</a> Please be mindful of adverts.</p>
<b>Day 33</b> <b>Fri</b> <b>26th</b> <b>Feb</b>	<p>Pg 41 - 43 Analysing Data</p> <p>Online Support <a href="https://teachers.thenational.academy/lessons/in-terpret-mean-as-an-average-60t32d">https://teachers.thenational.academy/lessons/in-terpret-mean-as-an-average-60t32d</a></p>	<p>Pg 34 - 35 Mixed Practice</p> <p>Use your punctuation knowledge to answer the mixed practice questions.</p>	<p>Pandas</p> <p>Lesson 3: Develop knowledge of the function of a colon. <a href="https://teachers.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hij">https://teachers.thenational.academy/lessons/to-develop-our-knowledge-of-the-function-of-a-colon-6hij</a></p>	<p>ASSESSMENT</p> <p>Use this time for spelling tests and Google Classroom Quizzes.</p>

2021

(Maths quiz on google classroom today)

[k0t](#)

(English quiz on google classroom today)

(Geography quiz on google classroom today)

**Monday 22nd February 2021 - Teacher Training Day (*Parent mail communication 12/2/21*)**

Please note this day is Teacher Training Day and whilst the learning packs delivered for this week have included school work for this day you may wish to give your child an additional day's break. If you do choose to do this we suggest you complete the first four days of the plan as opposed to missing day one. Staff are preparing packs for the following weeks as we are unsure of any details which will be released on Monday 22nd February by the Government.

Packs for weeks from 1st March will also include a 'No Screen Day' option which is aimed at supporting both children and their families wellbeing. Obviously we are all hoping the children will be returning as soon as possible but we have always aimed to be as prepared as possible for all eventualities.

Finally, once again many thanks for your support. Please keep safe and enjoy the well deserved break!

Take care

Mr Parnaby

Headteacher