

Year 3 Spelling List - autumn 1
Dear parents/carers,

Below is a copy of the spellings which will be tested this half term.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

| Week 2 <br> Test Date 17 Sept | Week 3 <br> Test date 24 Sept | Week 4 Test date 1 Oct | Week 5 <br> Test date 8 Oct |
| :---: | :---: | :---: | :---: |
| 1. disappear <br> 2. dislike <br> 3. disappoint <br> 4. independent <br> 5. incorrect <br> 6. invisible <br> 7. accidentally <br> 8. actual <br> 9. address <br> 10. answer <br> Spelling rule: Adding the prefix disand in- | 1. impatient <br> 2. immortal <br> 3. impossible <br> 4. immature <br> 5. impolite <br> 6. imperfect <br> 7. appear <br> 9. believe <br> 10. bicycle <br> Spelling rule: Adding im to root words beginning with m or p . | 1. answer <br> 2. island <br> 3. February <br> 4. length <br> 5. strength <br> 6. business <br> 7. breath <br> 8. breathe <br> 9. build <br> 10. busy <br> Spelling rule: Orange Words | 1. famous <br> 2. continuous <br> 3. dangerous <br> 4. nervous <br> 5. fabulous <br> 6. generously <br> 7. calendar <br> 8. caught <br> 9. centre <br> Spelling rule: Adding the suffix -ous |
| Week 6 <br> Test date 15 Oct | Week 7 <br> Test date 22 Oct |  |  |
| 1. carefully <br> 2. suddenly <br> 3. difficulty <br> 4. actually <br> 5. accidentally <br> 6. differently <br> 7. certain <br> 8. circle <br> 9. complete <br> 10. consider <br> Spelling rule: Adding the suffix -ly | 1. nature <br> 2. creature <br> 3. future <br> 4. picture <br> 5. departure <br> 6. adventure <br> 7. continue <br> 8. decide <br> 9. describe <br> 10. different <br> Spelling rule: Words ending in -ture |  |  |

## Helping your child.

One method of helping your child learn their spelling is 'Look, cover, write, check'
Children look at a word and sound it out, cover it, practice writing it and then check it. If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.

