

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>School Games Gold Award 2018/2019</p> <p>School Games Gold Award 2017/2018</p> <p>Year 4 tennis team and Year 4 Athlete represented North Northumberland at the School Games [2019].</p> <p>Year 4 tennis team and Year 5 Quicksticks team represented North Northumberland at the School Games [2018]</p> <p>Year 6 Netball team and LKS2 rugby team qualified for partnership finals day [2019]</p> <p>Y5 boys football came 2nd in the Newcastle Football Foundation regional qualifier</p> <p>All KS2 pupils engage in high quality P.E. with a P.E. specialist teacher</p> <p>Participated in inter school festivals and competitions</p> <p>Intra school / class competitions – basketball; quicksticks & rounders</p> <p>Introduction of sports crew / leaders [UKS2]</p> <p>Outdoor and Adventurous residential for lower KS2 pupils</p> <p>Range of 'active' after school clubs offered to all pupils</p> <p>Healthy week – new physical activities offered</p> <p>Bike-ability for UKS2</p>	<p>Equipment purchased for specific activities e.g. additional netball posts</p> <p>More taster opportunities offered in EY / KS1</p> <p>Wider range of external coaches</p> <p>Further participation in inter school competitions for KS2</p> <p>P.E. used more to ease transition into Year 7 [used of new school facilities]</p> <p>Participation in School Games qualifying rounds [as available]</p> <p>U11 football league [Alnwick Partnership]</p> <p>U11 girls football team to be developed 2018 – 2019</p> <p>Increased links to & participation in local sporting clubs</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 % at level 1
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

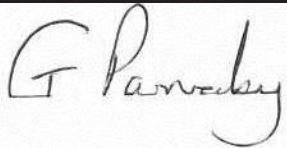

Academic Year: 2018/19		Total fund allocated: £17,510	Date Updated: January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase fitness levels and engagement in P.E. lessons</p> <p>Active playtimes & Playground Leaders trained</p> <p>Physical literacy developed</p> <p>Sports leaders targeting different classes</p>	<p>Minimum 2 hours P.E. timetabled for each class every week</p> <p>Before school 'jog' – school version of the Daily Mile</p> <p>Cybercoach</p> <p>Sports Leader clubs</p> <p>Range of after school 'active' clubs</p>	£5,100	<p>Pupils participation</p> <p>Pupils able to talk about the activities they do in P.E. lessons</p> <p>Photographs / videos of activities</p> <p>School jog – use yard if field is too wet/muddy.</p> <p>Sports leader reports / photographs</p> <p>Newsletter and register of active after school clubs offered</p>	<p>24%</p> <p>Develop partnership work and shared CPD opportunities</p> <p>Develop TA / AOTT skills to increase playtime participation.</p> <p>Look into permanent 'mile' track</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Sports competitions & festivals</i> <i>Shared successes</i> <i>Teamwork</i> <i>Develop self esteem</i> <i>Confidence building</i>	<i>Team captains [Y6 pupils]</i> <i>Team captains for competitions during / after school</i> <i>Team colours [each pupil allocated to a team]</i> <i>School teams & expectations of pupils representing school at festivals / competitions</i> <i>Success celebrated</i>	<i>£3,530</i>	<i>Leading the colour teams</i> <i>Pride of belonging to a [colour] team and desire to achieve for the team</i> <i>Pupils wanting to represent school at sporting events and the understanding that behaviour in school may affect their selection</i>	<i>17%</i> <i>School Games participation</i> <i>Inter school competitions & festivals</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Increased skills and opportunities for all pupils.</i></p> <p><i>Opportunities to try new sports / physical activities</i></p> <p><i>Schemes of work purchased [as required] to develop progression through school</i></p>	<p><i>External Coaches [rugby, cricket, tennis] to work alongside class teacher to develop skills</i></p> <p><i>Newcastle United Foundation [Football / multiskills / match fit & onside] working in partnership with the class teacher.</i></p> <p><i>Specialist P.E. teacher employed</i></p> <p><i>Healthy week – new activities offered</i></p> <p><i>Judo taster session from Morpeth Judo club</i></p>	<p><i>£3,500</i></p> <p><i>£4,700</i></p> <p><i>£900</i></p> <p><i>Free</i></p>	<p><i>Different activities offered to pupils during P.E. lessons / Healthy week</i></p> <p><i>More pupils participating in different activities</i></p> <p><i>More pupils representing school in competitions, festivals and leagues [B teams where possible]</i></p> <p><i>More pupils participating in afterschool clubs / teams</i></p> <p><i>More pupils joining local clubs / teams [outside of school]</i></p>	<p><i>42%</i></p> <p><i>Developing external club links – continue successful links and develop new links</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Opportunities to try new sports / physical activities for a set period of time</i></p> <p><i>After school clubs offered</i></p> <p><i>Opportunities to represent the school on a school team</i></p> <p>Additional achievements: <i>Healthy week used to introduce new / different physical activities to the pupils</i></p> <p><i>School Games Mark applied for / achieved</i></p>	<p><i>Ensuring equipment is available to offer new activities / sports e.g. weighted hula hoops. * Sports Leaders running lunchtime clubs</i></p> <p><i>Vary clubs each term – football / rugby / gymnastics / dance / tennis / cricket</i></p> <p><i>Participation in individual / team events whenever possible</i></p> <p><i>Investigate opportunities for new taster activities to be offered in Healthy week</i></p> <p><i>Reapply for School Games Mark</i></p>	<p><i>£2,360</i></p>	<p><i>Photographs of pupils participating in new activities</i></p> <p><i>Purchasing of equipment – hula hoops</i></p> <p><i>Register of ‘active’ after school club attendance</i></p> <p><i>Photographs, record of pupils representing school on teams / individual events</i></p> <p><i>Activities offered during Healthy week</i></p> <p><i>Application for school games mark</i></p>	<p><i>11%</i></p> <p><i>CPD opportunities and shared good practice with other schools</i></p> <p><i>School Games CPD accessed</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>½ termly intra / inter school competitions - intra class competitions will involve all pupils</i></p> <p><i>Inter school will involve teams of pupils / individuals</i></p> <p><i>Opportunities to represent the school on a school team</i></p> <p><i>U11 football team – Alnwick Partnership League</i></p> <p><i>KS2 Girls football team – Alnwick Partnership Girls League</i></p> <p><i>Form an UKS2 netball team</i></p>	<p><i>Intra class competitions organised by Mrs Burroughs in P.E. lessons at the end of a block of lessons, supported by the sports leaders.</i></p> <p><i>Inter school competitions organised by Mrs Burroughs</i></p> <p><i>Participation in inter school competitions organised by external coaches / other schools</i></p> <p><i>Participation in school games qualifiers</i></p> <p><i>Arrange fixtures with other schools who have a netball team / link with DCHS if needed.</i></p> <p><i>Secure the European Challenge Cup / Heineken Rugby Cup visit</i></p>	<p><i>£1,500</i></p>	<p><i>Class competitions [team colours] – points awarded – winning team [across KS2 / whole school]</i></p> <p><i>Participation in interschool competitions</i></p> <p><i>Sports board in hall</i></p> <p><i>U11 football league</i></p> <p><i>UKS2 cricket teams [mixed/girls]</i></p> <p><i>Number of pupils representing school on a school team / individual sport</i></p> <p><i>KS2 girls football had their first matches</i></p> <p><i>UKS2 netball team qualified for the partnership play off</i></p> <p><i>All children saw the Rugby Trophies</i></p>	<p><i>6%</i></p> <p><i>Renew school strips for sporting events / school teams as necessary</i></p> <p><i>Give the children the opportunity to attend or watch competitive sport e.g. Cricket World Cup, Woman's Football World Cup ...</i></p> <p><i>Travel costs</i></p> <p><i>P.E. teacher time</i></p> <p><i>Staff release to take pupils to competitions in venues – combination of parent helpers / TA / Head</i></p>

Signed off by	
Head Teacher:	
Date:	06 – 02 – 2020
Subject Leader:	Vic Bowden.
Date:	06 – 02 – 2020
Governor:	
Date:	06 – 02 – 2020