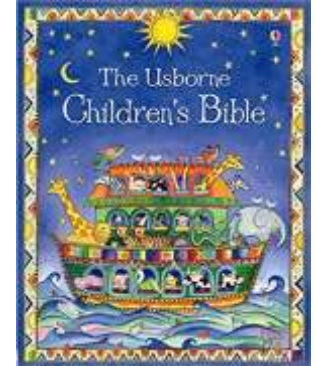




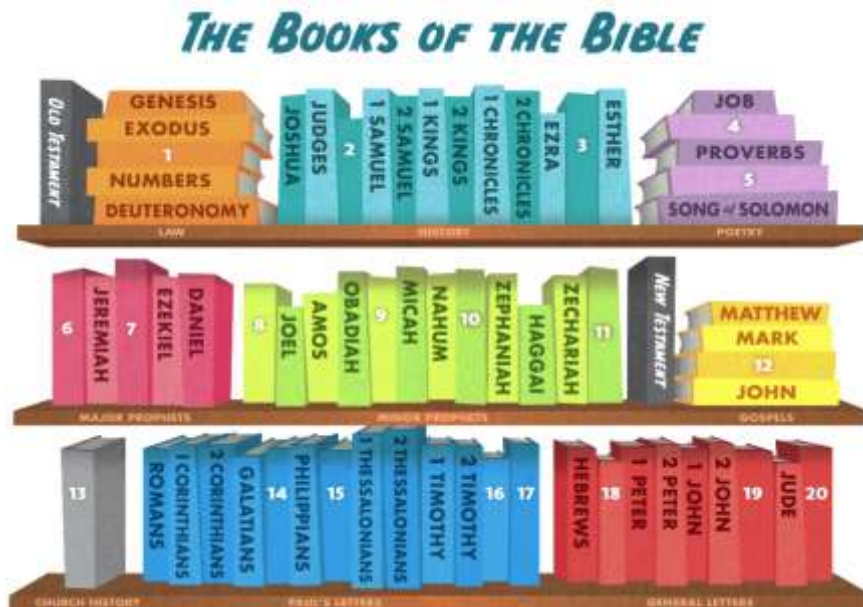
# RE – Y5 – autumn – What is the Bible and where did it come from?

Vocabulary	Meaning
Bible	The Christian scriptures, consisting of the Old and New Testaments.
books of the Bible	The Bible is a collection of sacred texts or scriptures. Varying parts of the Bible are considered to be a product of divine inspiration and a record of the relationship between God and humans by Christians
Christians	People who believe in the religion of Christianity.
Jesus	The name of a man who Christians believe was the son of God.
saviour	A person who saves someone who is in difficulty.

Skills
Children can respond to questions about the Bible
Children know that the Bible is a collection of writings from many different times
Children can explain why they find a section of the Bible interesting

Books


## Key People and facts



## Knowledge

Children know that the Christian Bible is the best-selling book of all time

Children can ask questions about the Bible

Children know that the material in the Bible predates the written text

Children know how to differentiate dates before and after Jesus

Children can identify some of the different literary genres in the Bible

Children know that writers write in different ways for different purposes

Children know that there are many different translations of the Bible

Children can explain why the Bible is still relevant to Christians today

Children are able to evaluate and discuss Bible verses and what they mean

Children understand the difference between literacy and figurative truth

## What I should be able to do and know now.

### Knowledge

- Why Palm Sunday is called Palm Sunday and the events that took place this day.
- *Learn the story of Jesus' crucifixion and resurrection.*
- Understand how people felt in the story by exploring it from different viewpoints of the people involved.
- *Name people who were involved in Jesus' crucifixion and the role they played.*

### Skills

- To be able to understand the story from different points of view.
- To retell a story accurately.
- To use music to express religious ideas.
- To use art to express religious ideas.

## Growth Mindset Strategies

Understand the difference between a FIXED mindset and a GROWTH mindset.

Be Curious; Be courageous.

*Challenge yourself. Ask, 'What could I do differently next time?'*

Give everything your best effort and persevere.

**Practice; Practice; Practice.**

## What I will be learning

1. To ask and respond to questions about the Bible.
2. To learn about the history of the Bible and some of its features.
3. To investigate the contents of the Bible.
4. To learn about different translations of the Bible and what it means for Christians today.
5. To understand the difference between literal and symbolic truth and to reflect on personal emotions.

## What I will know and be able to do at the end of the topic.

### Knowledge

Children know that the Christian Bible is the best-selling book of all time *because ...*

Children know that the Christian Bible is the best-selling book of all time *but ...*

Children know that the Christian Bible is the best-selling book of all time *so ...*

Children can ask questions about the Bible *because ...*

Children can ask questions about the Bible *but ...*

Children can ask questions about the Bible *so ...*

### Skills

Children can respond to questions about the Bible

Children know that the Bible is a collection of writings from many different times

Children can explain why they find a section of the Bible interesting