

<b>TERM:</b> Autumn 1 2019	<b>CLASS:</b> Year 2	<b>TOPIC:</b> Space
<b>ENGLISH:</b> As writers we will use nouns, verbs and adjectives in our descriptive writing about space, new planets in faraway galaxies and amazing aliens. We will listen to a range of poetry, write our own countdown poem from 10 – 0 and recount our school trip to Beamish. A strong emphasis is placed on spelling and handwriting, as well as punctuation and grammar.	<b>MATHEMATICS:</b> As mathematicians we will recap and extend our understanding of place value, number bonds and various mathematical symbols while deepening our understanding of multiplication, measurement and shape. We will also practise the 2, 5 and 10 times tables daily.	<b>SCIENCE:</b> As scientists we will learn about the varying habitats around the world and the animals / plants that live there. We will discover why some habitats and animals work well and why others wouldn't – can you imagine a camel living in the Arctic?
<b>COMPUTING:</b> In computing we will develop our login and mouse skills. We will be looking at algorithms [step by step instructions] as a basic introduction to programming.	<b>HISTORY:</b> As historians we will look at Events beyond living memory that are significant nationally or globally. This will include a timeline of space events including the First Moon Landing and Neil Armstrong [significant individuals in the past]	<b>GEOGRAPHY:</b> As geographers we will look at the world from space. We will name the continents and oceans while recapping the countries and capitals of the United Kingdom.
<div data-bbox="129 676 304 890" data-label="Image"> </div> <h1 data-bbox="342 754 2101 831">Fun, Respect &amp; Friendship – Every child matters to us</h1>		
<b>LANGUAGES [FRENCH]:</b> As linguists we will begin to listen to Serge [Salut Serge] speak French. We will find Europe on the world map and discover how close it is to the United Kingdom. We will begin to count to 10 in French and say hello in different ways.	<b>P.E.:</b> Earrings must be removed for ALL P.E. sessions  In P.E. we will be developing our hand eye co-ordination through tennis with Grant. We will begin swimming lessons at Amble Health Club.	<b>R.E.:</b> In R.E we will think about what it means to be 'leaders and teachers' in our classroom, school and different Religions of the World.
<b>MUSIC:</b> As musicians we will follow the Charanga scheme and listen to 'Hands, Feet, Heart' by Joanna Mangona - A song that celebrates South African music. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise different styles of South African music.	<b>ART &amp; DESIGN:</b> As artists we will use our imagination to draw aliens and new planets from a galaxy far, far away before colouring using different mediums. We will take Van Gogh's 'Starry Night' as inspiration to create our own masterpieces.	<b>DESIGN &amp; TECHNOLOGY:</b> As designers we will investigate, plan and make 'Meteor Munchies' taking great care to measure accurately and adapt the recipe to our personal taste.