



## Year 5 Spelling List - Autumn 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. For their spelling homework, please learn the words from the half-termly spelling sheets and write each spelling word 3 times in their best joined handwriting. They need to bring their books back to school each Friday.

A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Mrs Hickman

Week 1 Test date 3 November		Week 2 Test date 10 November		Week 3 Test date 17 November	
No spellings this week.		<u>Spelling rule</u> silent t words	<u>Year 5 &amp; 6</u> <u>statutory spellings</u>	<u>Spelling rule</u> ibly & ably endings	<u>Year 5 and 6</u> <u>statutory spellings</u>
		fasten glisten listen soften castle rustle hustle bustle jostle whistle wrestle	embarrass excellent exaggerate especially interrupt	understandably suitably comfortably miserably horribly terribly incredibly possibly responsibly sensibly	develop determined familiar definite awkward persuade
Week 4 Test date 24 November		Week 5 Test date 1 December		Week 6 Test date 8 December	
<u>Spelling rule</u> ent endings	<u>Year 5 and 6</u> <u>statutory spellings</u>	<u>Spelling rule</u> ence or ency endings	<u>Year 5 and 6</u> <u>statutory spellings</u>	<u>Spelling rule</u> ee sound spelt ei	<u>Year 5 and 6</u> <u>statutory spellings</u>
frequent patient ancient innocent dependent intelligent obedient magnificent obedient different	immediately suggest marvellous necessary programme recommend	silence absence magnificence intelligence obedience dependence innocence patience frequency decency agency	convenience muscle disastrous neighbour interfere	receive deceive ceiling receipt conceit conceive seize protein caffeine neither	average desperate temperature vegetable frequently equipment

### Helping your child.

One method of helping your child learn their spelling is:

#### 'Look, cover, write, check'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.

