



## Year 2 spelling List – spring 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of the spellings is also available on the school website should you need to replace them. Have a look at [Oxford Owl pupil](#) for some extra games and don't forget the **Literacy Planet** online homework 😊 In week 1 and week 3 where there are 2 words next to a number please learn the black words for spellings.

Many thanks for your continued support.

<b>Week 1</b> <b>Test date: 25 February</b>	<b>Week 2</b> <b>Test date: 3 March</b>	<b>Week 3</b> <b>Test date: 10 March</b>
<p>Spelling rule: <b>adding the suffix -ed</b>  <b>Swap the 'y' for an 'i' before adding 'ed'</b></p> <ol style="list-style-type: none"> <li>dry – dried</li> <li>try – tried</li> <li>copy – copied</li> <li>fry – fried</li> <li>hurry – hurried</li> <li>cry – cried</li> <li>scurry – scurried</li> <li>marry – married</li> <li>reply – replied</li> <li>again</li> </ol>	<p>Spelling rules:  <b>The 'u' sound spelt 'o' and the 'or' sound spelt 'ar' after 'w'</b></p> <ol style="list-style-type: none"> <li>Monday</li> <li>mother</li> <li>brother</li> <li>other</li> <li>nothing</li> <li>towards</li> <li>swarm</li> <li>reward</li> <li>warm</li> <li>because</li> </ol>	<p>Spelling rule: <b>adding the suffix -ed</b>  <b>Drop the 'e' before adding 'ed'</b></p> <ol style="list-style-type: none"> <li>poke – poked</li> <li>pile – piled</li> <li>wave – waved</li> <li>trickle – trickled</li> <li>rule – ruled</li> <li>bottle – bottled</li> <li>like – liked</li> <li>stripe – striped</li> <li>shade – shaded</li> <li>should</li> </ol>
<b>Week 4</b> <b>Test date: 17 March</b>	<b>Week 5</b> <b>Test date: 24 March</b>	<b>Week 6</b> <b>Test date: 31 March</b>
<p>Spelling rule:  <b>Homophones [words that sound the same but have different meanings]</b></p> <ol style="list-style-type: none"> <li>whole</li> <li>hole</li> <li>knows</li> <li>nose</li> <li>eight [number]</li> <li>ate [food]</li> <li>four [number]</li> <li>for</li> <li>our</li> <li>hour [time]</li> </ol>	<p>Spelling rule: <b>Words that contain a sound with an odd spelling.</b>  <b>Red words – Stop, Think then Write!</b></p> <ol style="list-style-type: none"> <li>many</li> <li>should</li> <li>some</li> <li>any</li> <li>come</li> <li>would</li> <li>all</li> <li>called</li> <li>Mrs</li> <li>Mr</li> </ol>	<p>Spelling rule: <b>Words that contain a sound with an odd spelling.</b>  <b>Red words – Stop, Think then Write!</b></p> <ol style="list-style-type: none"> <li>could</li> <li>ball</li> <li>happy</li> <li>want</li> <li>father</li> <li>worm</li> <li>what</li> <li>hour [time]</li> <li>sure</li> <li>improve</li> </ol>