



## Year 4 Spelling List – spring 2 – 2019

Dear Parents/Carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 6 words taken from the 'must-know' statutory national curriculum list for Lower Key Stage 2.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Week 1 Test date: 1 <sup>st</sup> March		Week 2 Test date: 8 <sup>th</sup> March		Week 3 Test date: 15 <sup>th</sup> March	
compulsion expulsion mission session impression permission	accident actual address answer appear arrive	illogical unkind impatient disqualify illiterate unclear	accidentally actually believe bicycle breath breathe	illegal impractical illegible disobey untruthful unbelievable	build busy business calendar caught centre
Spelling rule: Words ending in zhun spelt -sion		Spelling rule: Adding il- and revising un-, in-, mis-, dis-		Spell Spelling rule: Adding il- and revising un-, in-, mis-, dis-	
Week 4 Test date: 22 <sup>nd</sup> March		Week 5 Test date: 29 <sup>th</sup> March		Week 6 Test date: 5 <sup>th</sup> April	
unique cheque antique grotesque fatigue colleague	century certain circle complete consider continue	catalogue dialogue league uniquely cheques grotesquely	decide describe different difficult disappear early	irrelevant irregular irresistible irresponsible	earth eight eighth enough exercise experience
Spelling rule: The c sound spelt -que and the g sound spelt -gue		Spelling rule: The c sound spelt -que and the g sound spelt -gue		Spelling rule: adding ir- to words beginning with r	

### Helping your child.

One method of helping your child learn their spelling is  
**'Look, cover, write, check'**

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.