

History - Year 5 - autumn - WW2

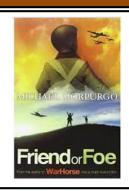
Vocabulary	
Allies	UK, USA, France and Russia (1941-45)
evacuee	Someone moved from danger to a safer place.
Black out	System ensuring no lights are visible for enemy aircraft.
rationing	Controlled distribution of scarce resources.
air raid shelter	Building to protect people from dropping bombs.
trenches	Long narrow ditch used by troops.
Axis of power	Germany, Italy and Japan
Nazi	Member of the fascist German political party.
Blitz	Series of bombing raids on the UK mainland
Holocaust	Mass murder of the Jews and other groups.
Fascism	Right wing political view typically not allowing an opposition party.
Enigma	A Nazi secret code machine.

Skills

To develop a chronology of key events in WW2.

To empathise with children in war situations.

Books



Knowledge

	Date	Key events
1	September 1, 1939	Germany invades Poland
2	September 3, 1939	Britain and France declare war on Germany (start of WW2)
3	January, 1940	Rationing introduced across the UK
4	May to June, 1940	Dunkirk evacuated and France surrenders to Germany
		Germany uses blitzkrieg to take over much of Western Europe
5	July, 1940	Germany launches air attacks on Great Britain (The Battle of Britain and the Blitz begins) Germany, Italy and Japan signed the Tripartite Pact creating the axis alliance
6	December 7, 1941	The Japanese attack the US navy in Pearl Harbor. The next day, the USA enters the war fighting with the allies
7	June 6, 1944	D-day and the Normandy invasion. Allied forces invade France and push back the Germans
8	April 30, 1945	Adolf Hitler commits suicide
9	May 7, 1945	Germany surrenders & victory in Europe is declared the next day
10	August 1945	Atomic bombs dropped on Hiroshima & Nagasaki, Japan by the US killing approximately 226,000 people
11	September 2, 1945	Japan surrenders signaling the end of WW2
12	July, 1954	Rationing ends in the UK



Winston Churchill

(UK Prime minister 1940 to 1945)



Adolf Hitler

(German Chancellor 1933 to 1945)

What I should be able to do and know now.

Growth Mindset Strategies

What I will know and be able to do at the end of the topic.

Knowledge

I know that waring civilisations have existed throughout history.

I know how civilisations organised their societies.

I know how different civilisations organised themselves for conflict

Skills

To order civilisations on a timeline.

To identify similarities and differences between the organisation of different civilisations throughout history.

To identify prominent leaders within specific periods of history.

Understand the difference between a FIXED

mindset and a GROWTH mindset.

Be Curious; Be courageous.

Challenge yourself. Ask, 'What could I do

differently next time?'

Give everything your best effort and

persevere.

Practice; Practice; Practice.

What I will be learning

To find out what World War 2 was and where and when it took place.

To find out what the Blitz was and which areas were most likely to be affected.

To learn about the effects of air raids and the causes of evacuation.

To find out about the experiences and feelings of evacuees.

Knowledge

I know who the leaders of the Allies and Axis were during WW2 because ...

I know who the leaders of the Allies and Axis were during WW2 but ...

I know who the leaders of the Allies and Axis were during WW2 so ...

I know the key dates of important events that occurred during WW2 because ...

I know the key dates of important events that occurred during WW2 but ...

I know the key dates of important events that occurred during WW2 so \dots

Skills

To locate the countries that make up both the Allies and Axis on a world map.