



## Year 4 Spelling List – Spring 1

Dear Parents/Carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week (6 spellings) with 6 words taken from the 'must-know' statutory national curriculum list for Lower Key Stage 2.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Week 1 Test date: 11 <sup>th</sup> January		Week 2 Test date: 18 <sup>th</sup> January		Week 3 Test date: 25 <sup>th</sup> January	
serious obvious hideous anxious tremendous jealous	often opposite ordinary particular peculiar perhaps	enormous glamorous anonymous cautious courteous dangerous	popular position possess possession possible potatoes	scissors science scent scene ascend descend	pressure probably promise purpose quarter question
Spelling rule: Words ending in 'ous'		Spelling rule: Words ending in 'ous'		Spelling rule: Words with the 's' sound spelt 'sc'	
Week 4 Test date: 1 <sup>st</sup> February		Week 5 Test date: 8 <sup>th</sup> February		Week 6 Test date: 15 <sup>th</sup> February	
ascended ascending descended descending scenes scents	recent regular reign sentence separate special	boy's girl's dog's boys' girls' dogs'	straight strange strength suppose surprise therefore	Confusion Revision Explosion Division Decision Invasion	though thought through various weight woman
Spelling rule: Words with the 's' sound spelt 'sc'		Spelling rule: Possessive apostrophes with plural words		Spelling rule: Words ending in zhun spelt -sion	

### Helping your child.

One method of helping your child learn their spelling is  
'Look, cover, write, check'

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.