



## Year 3 Spelling List - Autumn 2

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home.

A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Mr Phillips

Week 1 Test date 30 October	Week 2 Test date 6 November	Week 3 Test date 13 November
<ol style="list-style-type: none"> <li>1. nature</li> <li>2. adventure</li> <li>3. creature</li> <li>4. departure</li> <li>5. temperature</li> <li>6. mixture</li> <li>7. every</li> <li>8. why</li> <li>9. want</li> <li>10. healthy</li> </ol> <p>Spelling rule: Words ending -ture</p>	<ol style="list-style-type: none"> <li>1. no / know</li> <li>2. write / right</li> <li>3. where / wear</li> <li>4. meat / meet</li> <li>5. great / grate</li> <li>6. break / brake</li> <li>7. everybody</li> <li>8. who</li> <li>9. eye</li> <li>10. protein</li> </ol> <p>Spelling rule: Homophones and Near Homophones</p>	<ol style="list-style-type: none"> <li>1. sensation</li> <li>2. information</li> <li>3. explanation</li> <li>4. separation</li> <li>5. exclamation</li> <li>6. preparation</li> <li>7. watch</li> <li>8. Friday</li> <li>9. February</li> <li>10. European</li> </ol> <p>Spelling rule: Adding -ation to verbs to form nouns</p>
Week 4 Test date 20 November	Week 5 Test date 27 November	Week 6 Test date 4 December
<ol style="list-style-type: none"> <li>1. headache</li> <li>2. chemist</li> <li>3. scheme</li> <li>4. stomach</li> <li>5. school</li> <li>6. mechanic</li> <li>7. would</li> <li>8. should</li> <li>9. could</li> <li>10. skeleton</li> </ol> <p>Spelling rule: The c sound spelled 'ch'</p>	<ol style="list-style-type: none"> <li>1. chef</li> <li>2. machine</li> <li>3. chalet</li> <li>4. charade</li> <li>5. parachute</li> <li>6. brochure</li> <li>7. wild</li> <li>8. talk</li> <li>9. two</li> <li>10. photograph</li> </ol> <p>Spelling rule: The 'sh' sound spelled 'ch'</p>	<p>This week children will be quizzed on a mix of words from previous weeks to see if they can apply the rule to the spellings.</p>

### Helping your child.

One method of helping your child learn their spelling is

#### **'Look, cover, write, check'**

Children look at a word and sound it out, cover it, practice writing it and then check it.

If you wish to challenge your child even further you could ask them to say a sentence using the word or even write a sentence and then try to improve it.