

Dear parents/carers,

Below is a copy of the spellings which will be tested this half term. There will be a general spelling rule each week and words taken from the `must-know` national curriculum list for Lower Key stage 2.

These words will no longer be placed into books on a weekly basis and therefore this list should be kept in a safe place. You may also find it useful to take a photo on a smartphone to keep a record of the words which will enable you to support your child's learning beyond the home. A copy of these words will also be available from the school website should you need to replace them.

Many thanks for your continued support.

Week 1 Test date 26 <sup>th</sup> April	Week 2 Test date 3 <sup>rd</sup> May	Week 3 Test date 10 <sup>th</sup> May
<ol> <li>breath</li> <li>accidentally</li> <li>difficult</li> <li>eighth</li> <li>height</li> <li>knowledge</li> <li>business</li> <li>caught</li> <li>bicycle</li> <li>February</li> </ol> Spelling rule: Orange words learnt so far	<ol> <li>famous</li> <li>continuous</li> <li>dangerous</li> <li>nervous</li> <li>fabulous</li> <li>generously</li> <li>promise</li> <li>purpose</li> <li>quarter</li> <li>question</li> </ol> Spelling rule: Adding the suffix -ous	<ol> <li>carefully</li> <li>suddenly</li> <li>famously</li> <li>actually</li> <li>dangerously</li> <li>differently</li> <li>recent</li> <li>regular</li> <li>reign</li> <li>remember</li> <li>Spelling rule:         <ul> <li>Adding the suffix -ly</li> </ul> </li> </ol>
Week 4 Test date 17 <sup>th</sup> May	Week 5 Test date 24 <sup>th</sup> May	Helping your child.
<ol> <li>nature</li> <li>creature</li> <li>future</li> <li>picture</li> <li>departure</li> <li>adventure</li> <li>sentence</li> <li>separate</li> <li>special</li> <li>straight</li> </ol> Spelling rule: Words ending in -ture	This week children will be quizzed on a mix of words from previous weeks to see if they can apply the rule to the spelling	One method of helping your child learn their spelling is 'Look, cover, write, check'  Children look at a word and sound it out, cover it, practice writing it and then check it.  If you wish to challenge your child even further you could ask them to say a sentence using the word or write a sentence and then try to improve it.